

2018-2019 Gifted Professional Development Series

When:

September 12: Getting to Know Gifted Children (competencies d,e)

- Look at neuroscience and giftedness
- Learn how giftedness impacts a child's academic, social and emotional life
- Explore strategies to address the strengths and needs of gifted students
- Hands on time for creating a lesson to address giftedness

November 14: Gifted Children: Varied Needs, Varied Strategies (competencies a, b, e)

- Explore traits, strengths and the needs of gifted learners from diverse backgrounds, etc.
- Differentiation strategies to support diverse learners
- Hands on time for planning differentiated lessons and activities

January 30: Giftedness and Differentiation in the Content Areas (competencies a, c, f)

- Explore the characteristics of quality curriculum for gifted children within each content
- Differentiation strategies that support gifted learners within a quality curriculum
- Matrices for HESS' Rigor
- Hands on time to collaborate and explore useful differentiation strategies for lessons

March 13: : Learning About Gifted Children through Data (competencies a, d, f, g, h)

- Learn how data from a variety of assessments is useful in planning for gifted learners
- Explore social/emotional aspects of giftedness, including peer challenges, stress, anxiety, and perfectionism and the impacts of these characteristics
- Understand the requirements for a Written Education Plan (WEP)
- Hands on time to brainstorm and plan lessons

Where: Summit ESC 8:00 am—3:00 pm (hour lunch on your own)

For Who: All general education designated service providers for gifted learners

Cost: \$60.00 per session

Credit: 6 Contact Hours per session

Questions? Please contact Holly Schmunk: 330-945-5600 or Hollys@summitesc.org

NO REFUNDS ON WORKSHOP REGISTRATIONS



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